

Park Hill at Wilcombe



Prospectus 2006/2007





Park Hill at Wilcombe
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Devon
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Welcome to Park Hill at Wilcombe

The nursery has been running for over seventeen years. During that time it has enjoyed great success thanks largely to its dedicated staff who ensure at all times that your child is getting the best learning opportunities and care so as to provide a smooth transition to school life. All staff are either trained or have a number of years experience in child care and have access to regular training courses. I own and manage the nursery and am a qualified nursery nurse. I am committed to maintaining the highest quality of provision for your pre-school child and as such have built a culture of continuous improvement at Park Hill.

We care for children aged between 0 and 12 years, 51 weeks per year. Our opening times are Monday to Friday, 8.00am to 6.00pm. Our session times are 9.00am to 12.00pm or 1.00pm to 4.00pm. If you require additional hours to your morning and afternoon session this can be arranged.

We offer a unique partnership, working closely with Wilcombe Primary School as we are based within their grounds. Parents can leave their children with us at 8.00am, they are escorted to school and our staff collect them at the end of their school session, spending the remainder of the day at Park Hill. Parents can then collect them from us by 6.00pm.

I hope that this prospectus has given you the information you required. Please contact me to arrange a visit.

Thank you for your enquiry.

Mrs Heidi Burton
Childcare Manager



The guidance divides children's learning and development into six areas:

- personal, social and emotional development;
- communication, language and literacy development;
- mathematical development;
- knowledge and understanding of the world;
- physical development;
- creative development.



For each area, the guidance sets out early learning goals. These goals state what it is expected that children will know and be able to do by the end of the reception year of their education.

For each early learning goal, the guidance sets out stepping stones, which describe the stages through which children are likely to pass as they move to achievement of the goal. Our setting uses the early learning goals and their stepping stones to help us to track each child's progress and to enable us to provide the right activities to help all of the children move towards achievement of the early learning goals.

Play helps young children to learn and develop through doing and talking, which research has shown to be the means by which young children think. Our setting uses the early learning goals and their stepping stones to plan and provide a range of play activities which help children to make progress in each of the areas of learning and development. In some of these activities children decide how they will use the activity and, in others, an adult takes the lead in helping the children to take part in the activity. In all activities information from the early learning goals and stepping stones has been used to decide what equipment to provide and how to provide it.



Our Curriculum

The provision for children's development and learning is guided by two frameworks issued by the Sure Start Unit of the Department for Education and Skills.



For children from birth to three years, we give regard to the 'Birth to Three Matters' framework which sets out four key entitlements for young children. This framework informs practice in settings where babies and toddlers are cared for. It also informs practice in settings working across the age range with two to five

years.

Birth to Three Matters

Our setting supports and promotes the entitlement for every baby and young child to be and become:

- A strong child;
- A skilful communicator;
- A competent learner;
- A healthy child.

The Foundation Stage Curriculum for child 3 to 5 years

Children start to learn about the world around them from the moment they are born. The care and education offered by our setting helps children to continue to do this by providing all of the children with interesting activities that are right for their age and stage of development.

For children between the ages of 3 and 5 years, the nursery provides a curriculum for the foundation stage of education. This curriculum is set out in a document, published by the Qualifications and Curriculum Authority and the Department for Education and Skills, and called Curriculum guidance for the foundation stage, we follow this guidance daily.



Our setting aims to:

- provide high quality care and education for children primarily below statutory school age;
- work in partnership with parents to help children to learn and develop;
- offer children and their parents a service which promotes equality and values diversity.



We aim to ensure that each child:

- is in a safe and stimulating environment;
- is given generous care and attention, because of our high ratio of adults to children;
- has the chance to join with other children and adults to play, work and learn together;
- is helped to take forward her/his learning and development by being helped to build on what she/he already knows and can do;
- has a personal key person who makes sure your child makes satisfying progress;
- is in a Nursery which sees you as a partner in helping your child to learn and develop;
- is in a Nursery in which parents help to shape the service it offers.

Policies

All our policies are designed to offer the best possible experience for the children and families. They are reviewed on a regular basis and all new parents are asked to read them before their child starts. Any comments and suggestions are always welcomed.



Special Educational Needs

As part of the nursery's policy to make sure that its provision meets the needs of each individual child, we take account of any special needs which a child may have.

The nursery works to the requirements of the 1993 Education Act and The Special Educational Needs Code of Practice (2000).

Fees

0—3 years	3—5 years	5—12 years
8-6—£28.00	8-6—£26.00	8-6—£18.00
8-5 or 9-6—£26.00	8-5 or 9-6—£24.00	1/2 day—£10.00
8-4 or 9-5—£24.00	8-4 or 9-5—£22.00	8-9—£3.50
9-4—£23.00	9-4—£21.00	3.00-5—£5.00*
9-3—£22.00	9-3—£20.00	3.00-6—£7.00**
9-12 or 1-4—£9.50	9-12 or 1-4—£9.00	
Fees for Additional Hours or Optional Activities		
Hour/lunch—£4.00	Half hour—£2.00	15 mins—£1.50
Cooked lunch £1.65	Dance—£2.50	
All prices include a healthy morning and afternoon snack and a drink of milk. * cost includes snack and drink, ** cost includes snack, drink and light tea.		
Non-returnable registration fee to secure child's place £50.00		
We offer a sibling reduction of £2.00 per day or £1.00 per session for children not in receipt of Early Years Education Funding (Grant).		



Facilities

Park Hill is able to offer the following facilities

Baby Room

This room has been designed for 0-2 year olds in mind. It is a colourful and stimulating learning environment. Children are able to access appropriate play equipment on their own. This room has a sleeping area attached to it. The children have regular access to our outdoor environment.



2 to 5 years room

Activities are planned around our monthly topic. This room offers many different areas for independent learning, such as the computer corner, crafts area, home corner and floor play. Children are able to self select and access toys, puzzles etc as well as taking part in adult led activities.



Outdoor Environment

Our outdoor environment is accessed via the older children's room. This area has a track which children can use for riding cars and bikes around. There are also activities such as sand and water play, exploring, gardening and using climbing equipment. Children have access to the outdoor environment all year round.



In addition to the above we are fortunate enough to be able to use the facilities at Wilcombe Primary. From time to time our children explore the outdoor environment of the Foundation Stage Unit. We use the school hall for PE and Dance lessons.

